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| <b>The Collapse and Rebuilding of the State</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Kódja: KDRIDK223</b> | <b>Kreditszáma: 3</b> |
| A tanóra típusa <sup>1</sup> : ea. / szem. / gyak. / konz. és száma: szeminárium (10 óra nappali tagozat; 5 óra levelező tagozat)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                         |                       |
| A számonkérés módja (koll. / gyj. / egyéb <sup>2</sup> ): egyéni munkára épülő szemináriumi dolgozat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                         |                       |
| A tantárgy tantervi helye (hányadik félév): 2-4. félév                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                         |                       |
| Előtanulmányi feltételek ( <i>ha vannak</i> ): -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                         |                       |
| <p><b><u>Description of course:</u></b></p> <p><b>Content of course</b></p> <ol style="list-style-type: none"> <li>1. The notion, potential reasons and types of colaps of state. Presentation of the main concrete examples from past and present. (2 hours in daily study program, 1 hour in external program)</li> <li>2. The notion of statebuilding and rebuilding, the related literature and the theoretical dilemmas of this topic. The relation between the international transitional administration and statebuilding. The main authors about this problems. (2 hours in daily study program, 1 hour in external program)</li> <li>3. The role of international organizations int he process of statebuilding and peacebuilding. The profiles of certain organizations, the division of competencies between the different international organizations. Their experience and dilemmas. (2 hours in daily study program, 1 hour in external program)</li> <li>4. Historical experience and the former cases of statebuilding. The international crisis management and statebuildin in the Balkan area in 19th century. The statebuilding after the first and second world war. The statebuilding and constitution-making. (2 hours in daily study program, 1 hour in external program)</li> <li>5. Characteristic of the crisis from the last decades. The dilemmas and certain experience of the modern statebuilding processes (Bosnia and Herzegovina, Kosovo, East-Timor, Afghanistan). The Hungarian connections of the topic. (2 hours in daily study program, 1 hour in external program)</li> </ol> <p><b><u>Competencies/Skills:</u></b></p> <p>The students will know the different concepts of colaps of the state, the different elements of this process, further the dilemmas, procedures and mechanism of statebuilding and rebuilding of state. After the course they will be able to analyse and to compare this notions, processes and solutions.</p> <p>A <b>3-5</b> legfontosabb <i>kötelező</i>, illetve <i>ajánlott irodalom</i> (jegyzet, tankönyv) felsorolása bibliográfiai adatokkal (szerző, cím, kiadás adatai, oldalak, ISBN)</p> <p>Obligatory literature:</p> |                         |                       |

<sup>1</sup> **Ftv. 147. § tanóra:** a tantervben meghatározott tanulmányi követelmények teljesítéséhez oktató személyes közreműködését igénylő foglalkozás (előadás, szeminárium, gyakorlat, konzultáció)

<sup>2</sup> pl. évközi beszámoló

- Fukuyama, Francis: Államépítés. Kormányzás és világrend a 21. században. Századvég, Budapest, 2005. pp. 197, ISBN 978 963 7340 12 3
- Halász Iván: Az állam összeomlása és újjáépítése. NKE, Budapest, 2014. pp. 177, ISBN 978-615-5305-48-1
- Chesterman, Simon: You, The People. The United Nations, Transitional Administration and State-Building. Oxford University Press. Oxford, 2004. pp. 296, ISBN 0-19-926348-5

Recommended literature:

- Making States Work. Eds.: Simon Chesterman – Michael Ignatieff – Ramesh Thakur. United Nations University Press, Tokyo – New York – Paris, pp. 1-11., 339-387. ISBN 92 808 1107 X
- The UN Role in Promoting Democracy. Between Ideals and Reality.. Edited by Edward Newman and Roland Rich. United Nations University Press, Tokyo – New York – Paris, 2004. pp. 357, ISBN 92-808-1104-5

**Tantárgy felelőse** (*név, beosztás, tud. fokozat*): Prof. Dr. Halász Iván PhD

**Tantárgy oktatásába bevont oktató(k)**, ha vannak (*név, beosztás, tud. fokozat*)  
Prof. Dr. Halász Iván PhD, Dr. habil. Schweitzer Gábor PhD